

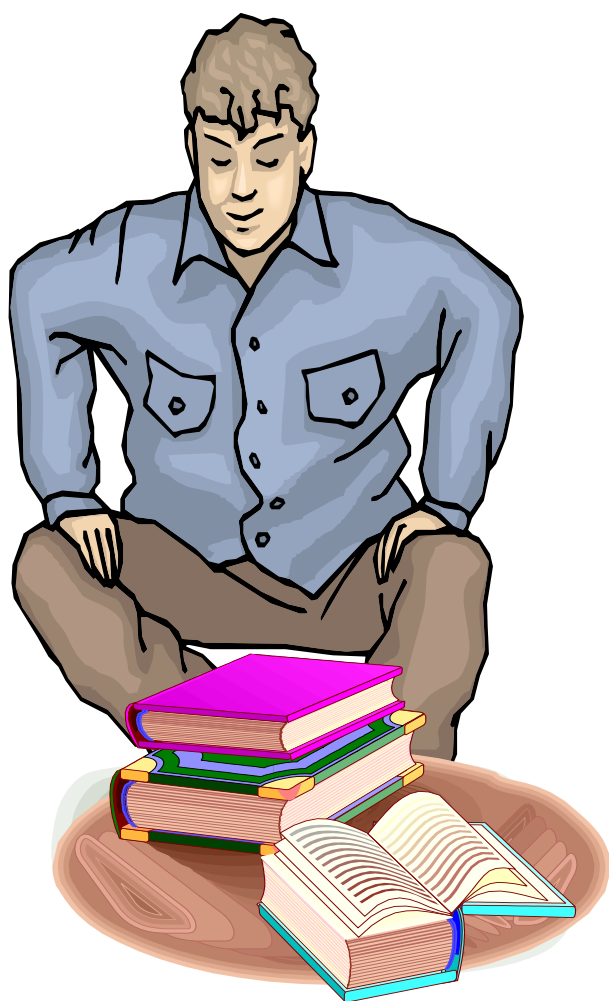
ICAN

**Innovative Community
Action Networks**

Local school and community partnerships

F.L.O. INDIVIDUAL PROJECT

NAME: _____



FLEXIBLE LEARNING OPTIONS

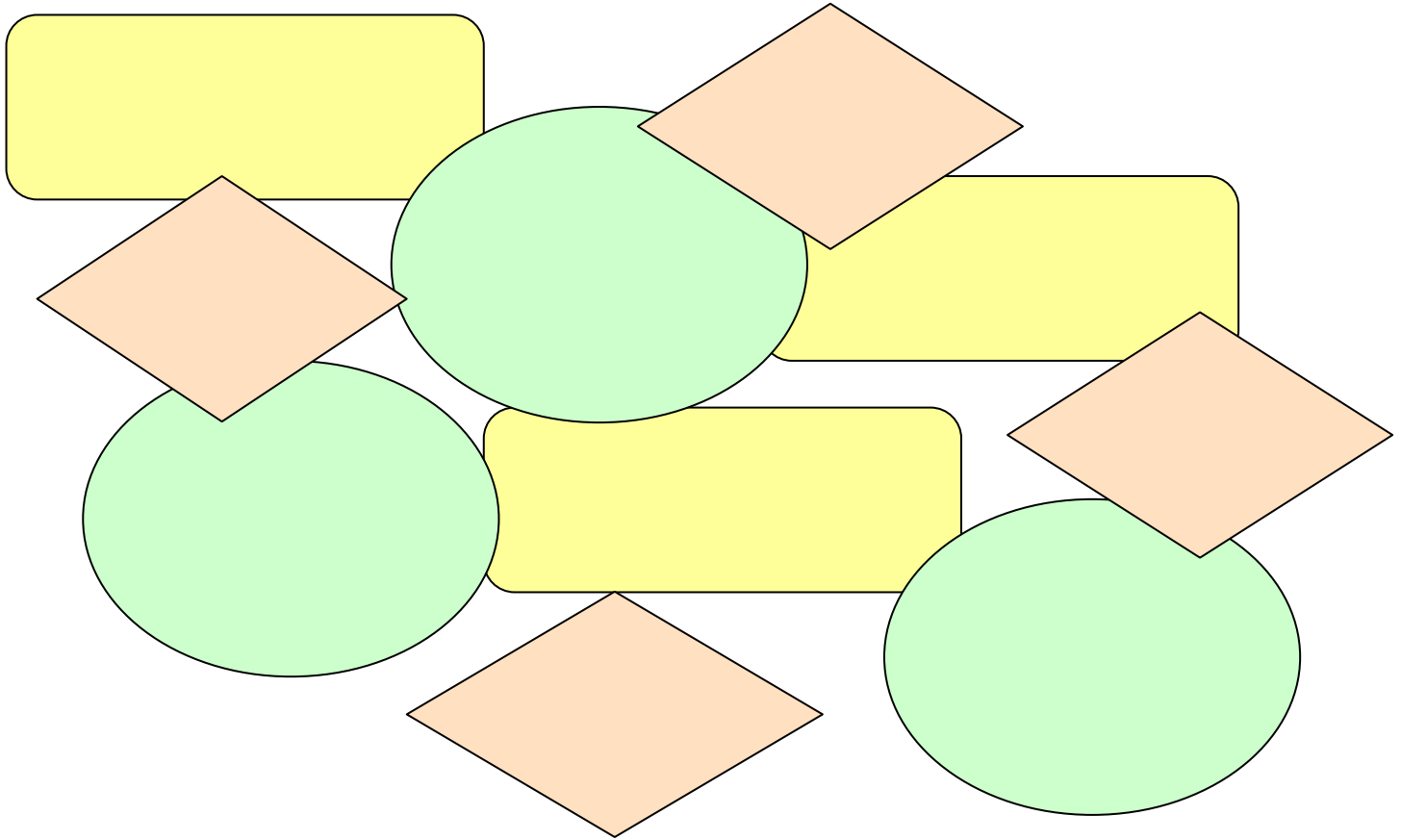
F.L.O. PROVIDER: _____

F.L.O. CASE MANAGER: _____

FLEXIBLE LEARNING OPTIONS - INDIVIDUAL PROJECT WORKBOOK

BRAINSTORM!

Brainstorm topics that are of interest to you – things you'd like to learn about or know more about.



FOCUS YOUR TOPIC.

Now, choose **one** of these topics to explore further and narrow down the topic so that you have a clear focus for your project.

GENERAL TOPIC:

ASPECTS OF THE TOPIC THAT I COULD EXPLORE:

Four yellow rounded rectangles arranged horizontally for brainstorming aspects of the topic.

ASPECT OF THE TOPIC THAT I HAVE CHOSEN TO RESEARCH:

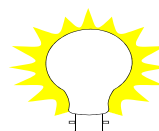
Two green rounded rectangles connected by a pink arrow pointing from left to right. The left rectangle is labeled TOPIC: and the right rectangle is labeled SPECIFICALLY:.

PICK A TOPIC...ANY TOPIC!

Select a topic of your own choice from one of the following categories:

Tick the subject area that best fits your chosen topic:

- ☐ Personal interest
- ☐ Hobbies
- ☐ Sport
- ☐ Arts (Visual Art; Dance; Drama)
- ☐ Music
- ☐ History
- ☐ Science
- ☐ Nature / environment
- ☐ Astronomy
- ☐ Movies / TV shows
- ☐ Celebrities / entertainers
- ☐ Technology
- ☐ Vehicles (eg: Cars, bikes, motor-bikes...)
- ☐ Health and fitness
- ☐ Other idea? Please specify: _____



Write the specific topic you have chosen here: _____

FIND OUT MORE THROUGH RESEARCH!

Research your topic, using at least 2 of the following types of resources listed:

Don't forget to reference your resources! Work with your Case Manager to find out how to reference different types of documents and write the references in the spaces provided. Try this website:
<http://www.aslaact.org.au/refgen.html> ..



Books / print material References:

Internet article (at least 2 articles) References:

Magazine References:

Newspaper References:

Interview References:

Documentary References:

CD's or DVD's (if relevant to your topic) References:

DON'T THROW AWAY YOUR RESEARCH NOTES!

(For tips on note-taking and summarising, try this website: <http://www.chapman.edu/arc/goodnotes.html>).

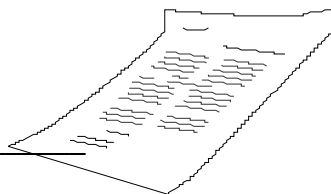
Attach your research notes to this workbook. You may like to include print-outs or photocopies of the information you have found. You should also highlight key words or main points from your research. You could also add your own notes and diagrams or other rough notes. This is evidence of your work and learning.

HELP OTHERS TO LEARN SOMETHING NEW - CREATE A 'FACT SHEET':

Create a 'Fact Sheet' about your chosen topic. You need to use your own words. You can create your own Fact Sheet or use the template provided here:

FACT SHEET

TOPIC STUDIED: _____



1. Write 1 – 2 paragraphs (about 50 words) explaining why you chose this topic.

2. Write 2 – 3 paragraphs (about 100 words) summarising the history, or background, of your topic.

3. Write the main facts and key points about your topic (you could use dot-points; create a word cloud using Wordle (www.wordle.net/create); a mind map; or another interesting way of presenting the key points – be creative!)

4. Write a ‘Did You Know?’ section, with at least 3 interesting points about your topic – things that people might not know or might find really interesting.

CHANGE HATS, FROM RESEARCHER TO CREATOR!

Create a piece of work that reflects, or is inspired by, your topic. This can be done in one of the formats listed below, but you need to work with your Case Manager to decide what materials you will need.

What kind or final product will you produce?

- ☐ Poster ☐ Power-point presentation ☐ Booklet ☐ Artwork (hand-drawn or computer-generated)
☐ Other (specify product format) _____

Reason for choosing this format: _____

NOW YOU ARE READY TO CREATE!

*(Paste a photo of your finished product here
OR attach the product to the workbook)*



TALK TO SOMEONE WHO KNOWS SOMETHING ABOUT YOUR PROJECT TOPIC!

Work with your Case Manager to create a questionnaire.

The questionnaire should have a minimum of 5 questions and a maximum of 7 questions. The questions should be open questions (allowing the interviewee to explain or elaborate on something), not closed questions (that is, just a yes or no answer).

You will be the interviewer and you will ask questions of the interviewee.

OR

Give your Case Manager the Fact Sheet you created. Ask them to read it. Ask them questions about the information on your Fact Sheet and write their answers on your questionnaire sheet.

INTERVIEW WITH: _____

OCCUPATION: _____

DATE OF INTERVIEW: ____ / ____ / ____

INTERVIEWEE'S EXPERIENCE IN / WITH YOUR TOPIC AREA:



INTERVIEW OR FACT SHEET QUESTIONNAIRE:

Question 1:

Response:

Question 2:

Response:

Question 3:

Response:

Question 4:

Response:

Question 5:

Response:

Question 6:

Response:

Question 7:.

Response:

YOU'VE THOUGHT ABOUT IT, RESEARCHED IT, MADE IT...NOW TALK ABOUT IT!

Plan and present a 3 – 5 minute oral presentation, to a small audience, or to your Case Manager, about your topic and the product you created.



Use the **Audience Feedback Sheet** (supplied in the workbook). It can be used in 3 ways:

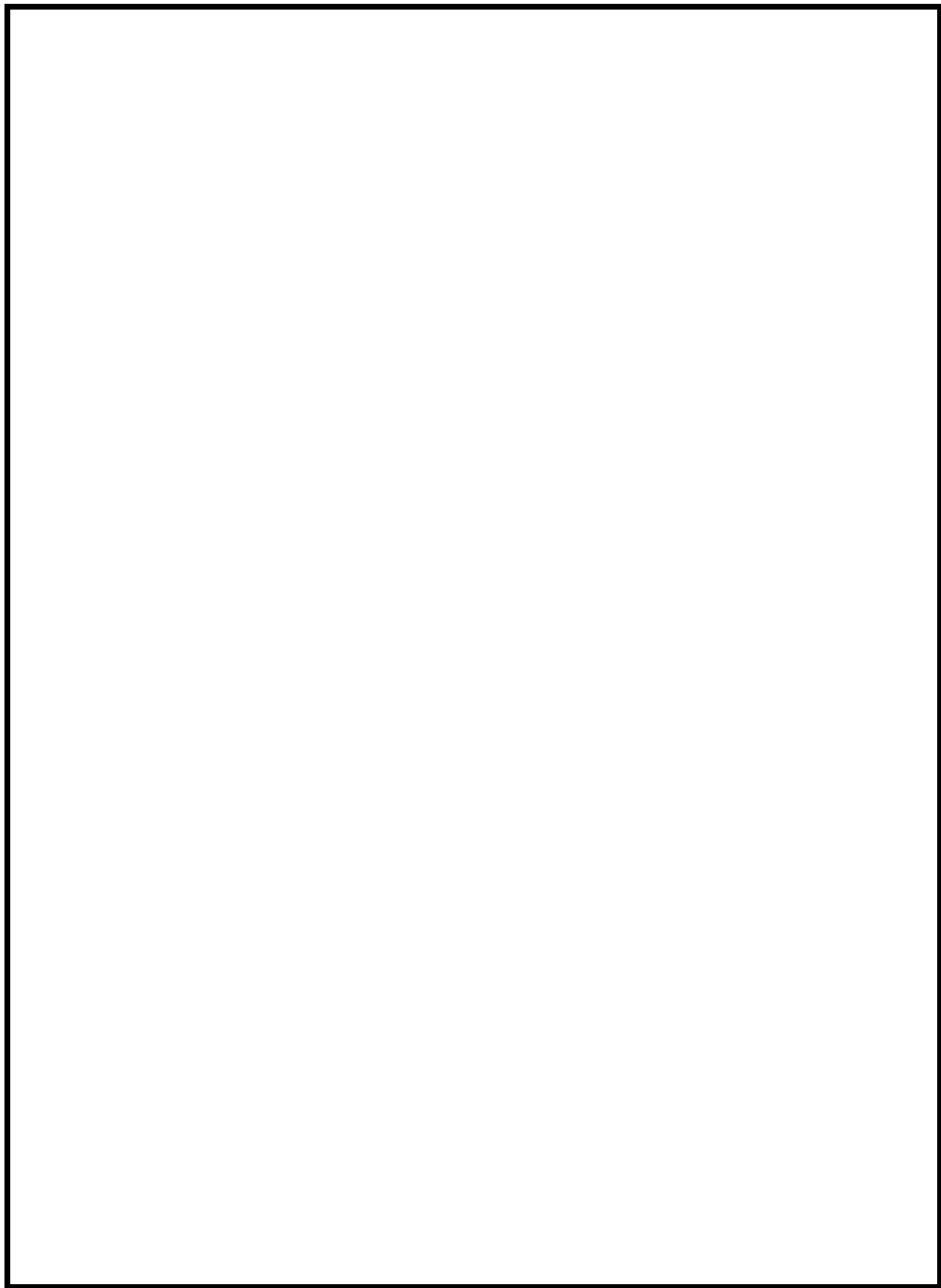
1. To help you to develop your oral presentation (it is really useful for giving you some tips about good presentation skills)
2. You could ask audience members to fill in the feedback sheet

OR

3. You could use it as a self-reflection sheet by filling out your own responses (your Case Manager could fill out a sheet, too). Be honest! It is an important part of the learning process to reflect on our strengths and areas for improvement.

WRITE YOUR ORAL PRESENTATION NOTES OR SCRIPT ON THE NEXT PAGE:

(Don't forget to include your learning through your research, Fact Sheet, interview and your final product. Your product should also be on display in some format during your presentation).



AUDIENCE FEEDBACK OR SELF-REFLECTION ON FINAL ORAL PRESENTATION

STUDENT: _____ **SCHOOL:** _____

CASE MANAGER / FACILITATOR: _____ **DATE OF REHEARSAL / PRESENTATION:** ____/____/____

☐ **AUDIENCE MEMBER PROVIDING FEEDBACK:** _____ **RELATIONSHIP TO STUDENT:** _____

OR

☐ **STUDENT SELF-REFLECTION**

AUDIENCE FEEDBACK: (Please tick the relevant box. Please be honest, as this is important feedback for the student to use to improve his/her work)

ELEMENT:	POOR:	SATISFACTORY:	GOOD:	VERY GOOD:	EXCELLENT:
Organised and ready to present					
Eye contact with audience during presentation					
Clear speech (easy to hear and understand)					
Effective presentation style and interesting information					
Explanation of what the student has learned					
Explanation of what the student might do in the future					
Saw examples of work done in the Individual Project					
Overall effort put into the presentation					

COMMENTS:

What could I / the student improve? _____

What did I / the student do well? _____

What were the main things I / the student explained about their learning? _____

PHEW! WELL DONE! YOU HAVE DONE A BRILLIANT JOB TO FINISH THIS PROJECT!

FINALLY....

Write a ½ page (100 – 150 words) reflection describing what you have learned

(such as: what you learned about your topic; what you enjoyed about doing the project; skills that you have used or developed; and the personal development you have gained)

by doing the Individual Project:

A large rectangular box with a black border, containing 20 horizontal lines for writing a reflection.

